

# BA Latn Amer Stdy

## Bachelor of Arts in Latin American Studies

Under Review | Fall 2023

### Proposal Information

<b>Status</b> Active	<b>Workflow Status</b> In Progress <b>Faculty Senate Approval, Faculty Senate</b> Waiting for Approval   Faculty Senate Approval Rick Holmes Nancy Middlebrook	expand ▲
	<b>Changes</b> <ul style="list-style-type: none"><li>• Program Description</li><li>• Proposed Effective Term and Year</li><li>• Learning Outcomes</li><li>• Program Justification</li><li>• Faculty email</li></ul>	
	Show All ▼	

### Proposal Information

Proposed	Proposed	
<b>Sponsoring faculty member</b> ⓘ	<b>Faculty email</b>	
Kathryn McKnight	mcknight@unm.edu	
Existing	Existing	
<b>Sponsoring faculty member</b> ⓘ	<b>Faculty email</b>	
.	.	
<b>College</b>	<b>Department</b>	<b>Campus</b>
College of Arts & Sciences	Interdisciplinary: Arts Sciences	Main Campus

### Effective Term and Year

Proposed  
**Proposed Effective Term and Year**  
Fall 2023

Existing  
**Proposed Effective Term and Year**  
Fall 2006

## Justification

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Proposed

### **Program Justification**

We are requesting to eliminate the oral defense requirement for students pursuing Departmental Honors, which may be too intimidating for students at the undergraduate level. We believe that by eliminating this requirement more students would be pursuing the Honors option, helping us boost enrollment in our major. We also want to bring our Departmental Honors requirements more in alignment with other programs at UNM (such as Spanish & Portuguese, Foreign Languages and Literatures, History, Political Science, among others), which do not require an oral defense, and with Latin American Studies programs at peer institutions (such as University of Texas-Austin, University of Michigan, UCLA, University of Wisconsin-Madison, among others), where the oral defense is either optional or not a requirement at all.

Existing

### **Program Justification**

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## Associated Forms

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Select any associated course forms that exist

Select any associated program forms that exist

## Program Category and Level

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<b>Program Category</b>	<b>Program Level</b>	<b>Degree, Minor, or Certificate Name</b>
Program	Undergraduate	Bachelor of Arts in Latin American Studies
<b>New Graduate Program</b>	<b>Dual Degree</b>	<b>New Undergrad Degree/Certificate</b>
No	No	No

## Catalog Information

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Proposed

#### **Program Description**

The undergraduate major/minor in Latin American Studies (LAS) provides a solid foundation in language skills and area competence for careers in business, education, public service, or for further graduate/professional training. Students work closely with the Associate Director for Program Development in planning their program of study. All coursework taken in fulfillment of the major or minor must be approved by the Associate Director. The LAS program produces a list of LAS-related courses each semester. Students should consult this list to determine which courses are appropriate for the major or minor. If a student is interested in a course that is not listed in this document, he/she may petition to include the course in his/her program of study for the major or minor. If the course is deemed to have relevant and sufficient LAS content, it may be approved.

## **Departmental Honors**

Students seeking honors in Latin American Studies should consult with the Associate Director and submit a formal letter of application during their junior year. Honors candidates must register for 6 credit hours of LTAM 497 and 499 and complete a Senior Honors Thesis.

Existing

#### **Program Description**

The undergraduate major/minor in Latin American Studies (LAS) provides a solid foundation in language skills and area competence for careers in business, education, public service, or for further graduate/professional training. Students work closely with the Associate Director for Program Development in planning their program of study. All coursework taken in fulfillment of the major or minor must be approved by the Associate Director. The LAS program produces a list of LAS-related courses each semester. Students should consult this list to determine which courses are appropriate for the major or minor. If a student is interested in a course that is not listed in this document, he/she may petition to include the course in his/her program of study for the major or minor. If the course is deemed to have relevant and sufficient LAS content, it may be approved.

## **Departmental Honors**

Students seeking honors in Latin American Studies should consult with the Associate Director and submit a formal letter of application during their junior year. Honors candidates must register for 6 credit hours of LTAM 497 and 499 and complete a Senior Honors Thesis which must be orally defended.

### **Admissions Requirements**

### **Graduation Requirements**

## **Program Information**

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#### **Degree Type**

Bachelor of Arts

**Degree/Certificate Type**

Undergraduate

**CIP Code** ⓘ

**CIP Title** ⓘ

## Professional Credential/Licensure Program Information

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**Licensure Information**

Neither

## File Uploads

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Proposed

**Proposal File Upload**

- Degree Reason and Justification--Departmental Honors.docx

**Executive Summary Upload**

**Associate Provost Memo**

Existing

**Proposal File Upload**

## Degree Information

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**Degree Hours**

120

**Minimum Major Hours**

36

**Professional Accrediting Bodies**

## Degree Requirements

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## Requirements

- Complete 1 of the following

### Major Study Requirements

- Complete all of the following

- Complete the following:

- LTAM360 - Latin American Culture and Society (3)
- HIST1170 - Survey of Early Latin America (3)
- HIST1180 - Survey of Modern Latin America (3)

- Earn at least 6 credits from the following types of courses:

Introductory language courses to prepare for entry into their intermediate-level language focus course. Students who demonstrate language proficiency may take additional electives instead of introductory language courses. Students who come to the major with third-year or higher level of proficiency are strongly encouraged to study a second Latin American language, but they are not required to do so. Credits used to fulfill the language requirement may also be used to fulfill the general education foreign language requirement.

### Languages of Latin America

- Complete 1 of the following

- LAS majors must demonstrate language proficiency in one Latin American language through the intermediate (second-year) level. Students have the option of studying Spanish, Portuguese, or a Latin American indigenous language.

#### Spanish focus

- Complete all of the following

- Complete at least 1 of the following:

- SPAN2110 - Spanish III (3)
- SPAN2210 - Spanish for Heritage Learners III (3)

- Complete at least 1 of the following:

- SPAN2120 - Spanish IV (3)
- SPAN2220 - Spanish for Heritage Learners IV (3)

#### Portuguese focus

- Complete 1 of the following

- Complete the following:

- Earn at least 6 credits from the following:

- PORT2120 - Intensive Portuguese for Spanish Speakers (6)

#### Indigenous language focus

- Complete all of the following

- Complete the following:

- LING401 - Topics: American Indian Languages (3)
- LING402 - Topics: American Indian Languages (3)

- Note: to meet the Indigenous Language focus students must take LING 401 as Nahuatl III, Yucatec Maya III, or Quechua III and LING 402 as Nahuatl IV, Yucatec Maya IV, or Quechua IV. Students must take the same language for both 401 and 402.

### Area of focus

- Earn at least 12 credits from the following types of courses:

Students select Latin American content courses from one of the following areas of focus: Arts, literature and cultural studies Conflict, peace and rights Environmental governance and resilience History and society Indigeneity in the Americas Markets and development

### Electives

- Completed between 3 and 9 credits from the following types of courses:

Electives (minimum of 3 credit hours) with Latin American content as needed to complete 36 credit

hours. Students may take additional LAS-focused elective courses in lieu of language courses if they demonstrate proficiency through the second-year level as described above. Electives may be drawn from any Latin American Studies course offerings.

- Of the courses completed for the Latin American Studies major, at least 18 credit hours must be at the 300-level or higher. At least half of the required credit hours for the major must be taken in residence at UNM. The program advisor may approve substitutions on a case-by-case basis. Students must submit to the program advisor a paper written after the completion of 24 credit hours toward the major. The paper, written for a course completed toward the major, should have at least 40% Latin American content, relate to the student's chosen area of focus, present an analytical argument based on data or texts, and be at least 5 pages in length. Students are strongly encouraged to submit a paper written for LTAM 360.

### **Second Major Study Requirements**

- Complete all of the following
  - Complete the following:
    - LTAM360 - Latin American Culture and Society (3)
  - Complete at least 1 of the following:
    - HIST1170 - Survey of Early Latin America (3)
    - HIST1180 - Survey of Modern Latin America (3)

### **Languages of Latin America**

- Complete 1 of the following
  - Students are required to achieve proficiency in one Latin American language, choosing from Spanish, Portuguese, and any Latin American Indigenous language offerings. Students who demonstrate language proficiency may take additional Latin American-content courses to complete the required 24 credit hours of the second major.

#### **Spanish focus**

- Earn at least 6 credits from the following:
  - SPAN2110 - Spanish III (3)
  - SPAN2210 - Spanish for Heritage Learners III (3)
  - SPAN2120 - Spanish IV (3)
  - SPAN2220 - Spanish for Heritage Learners IV (3)

#### **Portuguese focus**

- Earn at least 6 credits from the following:
  - PORT2115 - Intensive Intermediate Portuguese (6)
  - PORT2120 - Intensive Portuguese for Spanish Speakers (6)

#### **Indigenous language focus**

- Complete all of the following
  - Complete the following:
    - LING401 - Topics: American Indian Languages (3)
    - LING446 - Introduction to Language Change (3)
  - Note: to meet the Indigenous Language focus students must take LING 401 as Nahuatl III, Yucatec Maya III, or Quechua III and LING 402 as Nahuatl IV, Yucatec Maya IV, or Quechua IV. Students must take the same language for both 401 and 402.

### **Area of focus**

- Earn at least 12 credits from the following types of courses:  
Students select Latin American content courses from one of the areas of focus identified in the Major Study Requirements section above.
- Of the courses completed for the Latin American Studies major, at least 12 credit hours must be at the 300-level or higher. At least half of the required credit hours for the second major must be taken in residence at UNM. The program advisor may approve substitutions on a case-by-case basis. Students

must submit to the program advisor a paper written after the completion of 18 credit hours toward the second major. The paper, written for a course completed toward the second major, should have at least 40% Latin American content, relate to the student’s chosen area of focus, present an analytical argument based on data or texts, and be at least 5 pages in length.

**Grand Total Credits: 24 - 42**

**Concentrations**

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**Program Concentrations**

Code	Title
Concentration Required	
No	

**Emphases**

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Emphasis required ⓘ	Emphasis Hours
N/A	
Emphasis Rules	
No Rules	

**Sample Degree Plan**

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Sample Degree Plan Upload

**Program Learning Outcomes**

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Proposed

**Learning Outcomes**

Program Goal 1: Students will develop broad knowledge of historical, cultural, and societal processes in Latin America.

SLO 1.1: Students will demonstrate a broad understanding of Latin American history.

SLO 1.2: Students will demonstrate a broad understanding of Latin American culture and society.

Program Goal 2: Students will demonstrate their ability to analyze and evaluate perspectives on Latin American processes from an interdisciplinary perspective.

SLO 2.1: Students will construct their own research questions.

SLO 2.2: Students will identify appropriate primary and secondary sources for addressing their research questions.

Program Goal 3: Students will communicate ideas and concepts clearly and effectively in both written documents and oral presentations.

SLO 3.1: Students will present their research in clearly-written analytical arguments.

SLO 3.2: Students will support their research with appropriate documentation and citation style.

SLO 3.3: Students will orally present their research in English, Spanish or Portuguese, in a clear manner, using appropriate vocabulary and grammatical structures.

Existing

**Learning Outcomes**

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